School Vision

'Let Your Light Shine'

We celebrate the uniqueness of every child and encourage them to shine before others in turn giving glory to the heavenly father and preparing them for life's journey

"You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way,
let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Matthew 5:14-16



School Values

HOPE

TRUST

RESPECT

FORGIVENESS

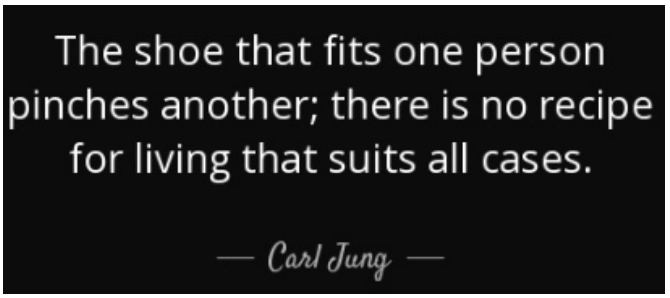
PERSEVERANCE

FRIENDSHIP

On a 3 year cycle with one value per half term looking at the person of Jesus, Old Testament stories and faith in action.

School Analogy for Spirituality





At Elveden Church of England Academy, we explain our spiritual development with this analogy, inspired by Carl Jung.

My shoes fit me.
I wear them because today, this is what I need.
As I grow, I will need to change them for a bigger size.

When I do different activities, I change my shoes.
Some activities are joyful and energetic, others focused or purposeful.
I wear some shoes daily, and some only for special occasions.
All these shoes are needed.

If I try to wear shoes that are for someone else,
they don't fit perfectly, but I can step into them for a moment to empathise with how they experience the world.

My shoes are tools for my unique journey through life.

Q: What do we mean by 'the shoes'?

A: The school community is offered a range of planned-for spiritual experiences as well as a rich curriculum. Individuals are invited to engage with these and reflect upon which at this point are meaningful and moving. These practices are presented as tools which can be learned and used throughout life. Adults walk alongside children in their journey through their primary-school years, encouraging and guiding them, holding space for their wondering and meaning-making and planning for rich, enabling environments in which spirituality can flourish.

Research-Base;

Broadening opportunity for spiritual development If spiritual development is to be something 'that should influence all areas of education as it does all areas of life' it is helpful for schools to have a shared language to describe this and to have explored what this might look like in different subject areas. 38 The work of David Hay and Rebecca Nye (2006) 39 is helpful here.Their survey of writers on spirituality and child psychology found that experiences of spirituality can be categorized into 3 broad areas: awareness-sensing, mystery-sensing and value-sensing.The table below (adapted from Hay and Nye (2006) by Pawson (2018 p152) 40) gives some details of these different aspects of spirituality and some suggested activities for use by teachers.

Aspects of Spirituality 2026-7	*Enabling Rhythms and Routines*	*Enabling Environments and Activities*	*Links to the Liturgical Calendar and Anglican practise*
AWARENESS SENSING			
Being present - here and now	*Centering practises in the classroom built into routine*		
Tuning - Deep sense of connection with the Earth - nature and people	*Unique thankfulness expressions before eating*	*Forest Schools*	
Experiencing individual peace	*5 minutes peace after lunchtime*		

Aspects of Spirituality 2026-7	*Enabling Rhythms and Routines*	*Enabling Environments and Activities*	*Links to the Liturgical Calendar and Anglican practise*
MYSTERY SENSING			
Awe and Wonder - Enjoying beauty		*Forest Schools* *Visits to the church*	*Visits to the local church with a focus on a spiritual moment*

Aspects of Spirituality 2026-7	*Enabling Rhythms and Routines*	*Enabling Environments and Activities*	*Links to the Liturgical Calendar and Anglican practise*
VALUE SENSING			
Meaning - Drawing inspiration from a range of faiths and cultural expressions - particularly the Christian faith and specifically the Anglican tradition.			